



ST. PAUL'S PRIMARY SCHOOL
230-240 SUNSHINE AVENUE
KEALBA VICTORIA 3021
Phone: 03 9366 6033 Fax: 03 9367 5219
Email: principal@spkealba.catholic.edu.au

NEWSLETTER – FROM THE PRINCIPAL

Thursday 19th July 2018

Dear Community,

Welcome back to Term 3!

I hope you all managed to have a restful and reenergising break.

We have a busy term ahead, with the focus being 'squarely' upon your children's happiness, safety & learning.

The children achieved great things throughout Semester 1, as their Student Achievement Reports & Parent-Teachers Conversations testified too.

This term their learning and achievements will continue and we will continue to ask your support as parent-educators, as we, their teacher-educators, work to ensure they have rich, relevant & rigorous learning experiences throughout the term.

Of particular focus & emphasis this term are the following aspects of school-life:

1. **School Wide Positive Behaviour Support**, wherein we are all striving to be S.T.A.R.S., as we engage in the fun of learning together, about our world & one another. **S.T.A.R.S. stands for:** **St Paul's** Community: within our St. Paul's community we promote partnerships between all community members, as well as encouraging positive interactions with one another; **Trying our best:** we strive to always do our best in our interactions with others, in what we say and in what we do; **Acting responsibly:** we want to respond to situations within our community in a responsible & ethical manner; **Respecting others:** we want all members of our community to recognise and appreciate diversity, to value the contributions of others and to cooperate with & care for others; **Staying safe:** as a learning & teaching community, we prioritise safety in all that we say and do.
2. Our **'Circus Extravaganza'** rehearsals & whole school performance, the details of which follow in the newsletter.
3. Annual **'School Improvement Surveys'** will be distributed to all families, staff and students in years 3 – 6, in early August, for completion over a 2 week period. The surveys will provide valuable feedback and data on the life & operations of our school community, as we commit to ongoing consultation & improvements.
4. Our parish Feast Day will occur on Wednesday August 15, the feast of The Assumption. Students & staff will attend a whole school mass at 9.30 am and families are also invited to attend.

5. A '**School Closure – Pupil-Free Day**' is planned for Tuesday August 28, when staff will be working on preparation for the 4-yearly School Improvement Review, through a self-reflection process
6. **Literacy & Numeracy Week** will happen in the week commencing Monday August 27, with our annual Book Character Parade on Thursday August 30
7. We celebrate **Fathers Day** this year on Sunday September 2, with our annual **Fathers Day Stall** to be held on the Thursday before, August 30.

The list above is by no means all that will take place over the term but it provides some key activities & dates.

I have no doubt that your children will continue to grow & learn, as they are encouraged to explore their world and develop their skills, talents & abilities, both at school and at home.

Have a happy and learning-filled term everyone.

Denis J. Daly

Principal

UNEXPLAINED STUDENT ABSENCES – POLICE WILL BE CALLED

Parents are asked to notify the school in advance of their children being away, by phone, a note or on the SkoolBag App. Teachers must mark attendance rolls by 9.10 am each morning; If your child is marked as absent from school without an explanation, you will be sent an SMS message or receive a phone call; if a parent does not respond to the SMS or phone call, the child's emergency contacts will be contacted; if the school is unable to make contact with the emergency contacts and parents have not responded to the school's contact, the assumption will be made that the child is missing and police will be called. **All schools (primary & secondary) in the state of Victoria are now obliged *BY LAW* to follow this process, when a student is marked on an attendance roll, as absent without an explanation.**

DOES YOUR CHILD HAVE A CAREMONKEY PROFILE?

Commencing this term, excursion and school activity permission forms will be sent out to families, through CareMonkey. All children need a CareMonkey Profile, in order for parents to be able to give permission for their children to attend excursions or take part in school activities, requiring parent permission or consent. We ask all families to set up a CareMonkey profile for their children IMMEDIATELY.



WHOLE SCHOOL PERFORMANCE - 'CIRCUS EXTRAVAGANZA'

We are very excited to announce the first ever St Paul's Circus Extravaganza to take place on September 20th! Throughout this term, all students will be involved in circus workshops. We have engaged the services of 'The Circus Crew,' a professional group with performance and teaching experience, to work with our students. Ben and his team will visit the school each week, to introduce and practice a variety of skills, which include balancing, acrobatics, throwing & catching. The students will hone these skills to culminate in a circus performance, highlighting their new skills & talents. Our performance will take place in the Quinn Auditorium, at Caroline Chisholm Catholic College, in Braybrook, on Thursday September 20, at 7.00 pm. More information about tickets and organisation will follow throughout the term.

Students will be required to wear their sports uniform on 'Circus Crew' days.

THURSDAYS: ALL YEAR 6 STUDENTS, ALL YEAR 3 STUDENTS, YEAR 4LP, YEAR 2JZ, YEAR 1CC

FRIDAYS: ALL YEAR 5 STUDENTS, ALL PREP STUDENTS, YEAR 2FG, YEAR 4AM, YEAR 1HV



S.W.P.B.S. AT ST PAUL'S KEALBA

School-Wide Positive Behaviour Support (SWPBS) is a whole-school behaviour management & support framework, which provides school professionals with an approach to promote improved behaviour at their school.

SWPBS has been developed from evidence and data, demonstrating the most effective ways to prevent and respond to problem behaviour at school. Research has shown that SWPBS is successful in reducing problem behaviour, improving school culture, and increasing academic performance.

The school has developed a MATRIX, which is displayed in every classroom and helps to form the basis of our expectations. Each week we are going to focus on part of the Matrix and would love if this message could be discussed and reinforced at home. We, at St Paul's, believe that the more that we have a common language and approach to our expectations, the sooner our children will become the STARS we know they are.

The focus in Week 1 looks at our Behaviour Purpose Statement- the starting point for the matrix, which reads as follows,

At St. Paul's Primary School, Kealba, we are committed to living and learning in a community where we try our best, act responsibly, respect others and stay safe. We are S.T.A.R.S.!



WELLBEING - FORTNITE & ONLINE GAMES

Working with kids in schools these past weeks, and indeed having five children of my own, has alerted me to the seemingly unprecedented obsession with the new online game Fortnite. Not since Pokémon Go has something seemed to take the world by storm, leaving parents wondering when it will ever stop.

The answer to that last question is probably that it will stop when the next big thing comes along. These fads may well be a modern day version of the Rubik's Cube, elastics or swap cards, though of course the effects of the obsession can be much more pervasive than with my childhood obsession with PacMan.

If Fortnite is the latest craze to hit your household, or you are being nagged to let them have the game "that everyone else is playing", then here are a few things you should know:

- *It is violent. The aim of the game is to be the last person standing, and in order to do that you must kill all the other players.*
- *However the violence is portrayed as less real and almost cartoonish. There is no blood and gore as such, and so the violence is not comparable to that portrayed in other games such as Call of Duty or Grand Theft Auto.*
- *You can work in a team or on your own; working in a team can develop some effective teamwork skills.*
- *You can chat to team members but also random strangers who make up the remainder of the 100 players who are playing at the time.*
- *You can turn the chat function off by going to the settings and clicking on Audio options. This limits chatting to a player's friends or team members.*
- *Kids will be very loud playing this game so there is little chance of them playing it behind your back!*
- *Each game goes for about 20 minutes so it is an easy one to put time limits on by stipulating the number of games.*
- *It is frequently described as addictive so it is unlikely they will leave a game midway through.*



Five things to keep in mind

Discuss any themes or concepts you are concerned about to see if your child has a grasp on the reality (or lack thereof) when it comes to certain games.

Monitor how your individual child is coping with a game and the amount of time they are playing. If their mood is changing, they are having a fight to come to the dinner table or they are staying up all night and neglecting other areas of their lives, then you will need to step in and make some changes.

Remember it is your house and your rules. But making these rules and boundaries from a place of knowledge and understanding makes them a lot easier to enforce.

If a child is struggling with time limits, warnings may help and you may wish to slowly reduce the time being played (rather than go cold turkey). However, some parents have had success with giving their kids a total break from games when things were getting out of hand.

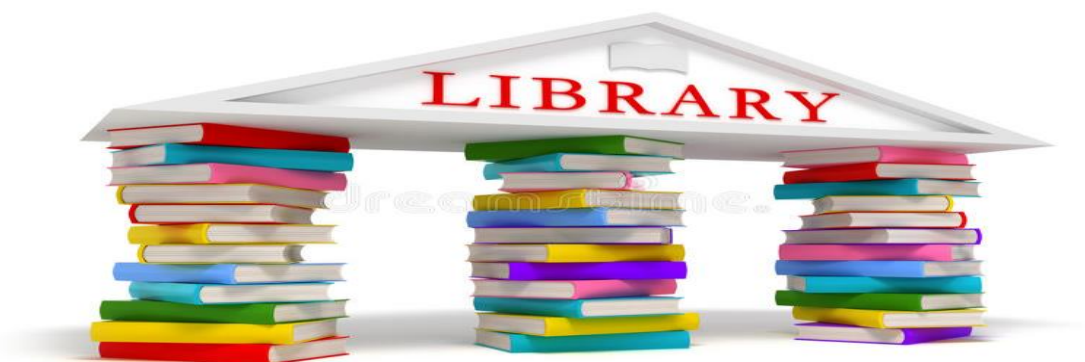
Always go to the settings area of any game or network as there you will find ways to make the experience as safe and positive as possible. Minimising the number of people they have the ability to connect with and who can make contact with them is a good place to start.

Remember that every child is different and so the effects that gaming has on each child will be different. The key to enjoying a positive experience with whatever game or craze comes your way is to ensure your child maintains control over their play, that they are playing safely and that they are still leaving plenty of time to do all of the many other things they need to experience on any given day.

Article taken from Parenting Ideas website & written by Martine Oglethorpe

CALLING FOR VOLUNTEERS!

Do you have an hour or so to spare when you drop off your children or before you pick them up? Mrs Tabone, our Library Technician, is looking for volunteers to help cover new library books. If you would be interested in helping out, please email Mrs Tina Segulin at tsegulin@spkealba.catholic.edu.au as soon as possible. We will be covering books on Tuesday and Wednesday mornings – 9.00-10.00; Tuesday and Wednesday afternoons – 2.30-3.25. Thank you



Collection of school information by the Australian Government under the *Australian Education Act 2013*

Dear Parent/Guardian

Collection of information about schools

The Australian Government provides funding to Australian schools under the *Australian Education Act 2013*. That Act and the associated *Australian Education Regulation 2013* require that your child's school provide the Australian Government with certain information about the school, its financial arrangements, and its student body, in order that the funding is properly calculated and accounted for.

What information is collected by the Australian Government?

The authority that operates your child's school such as, a state or territory education department, a Catholic Education Office, or an independent school authority, will provide basic information about the school to the Australian Government, such as its name, address, contact details, years of schooling, and number and makeup of its staff.

The authority must provide the Australian Government with information about the school's finances, including annual audited financial statements and certification that Government funding has been used for proper purposes relating to education.

In addition, the authority will provide certain performance information at an aggregate level, including student attendance rates, student results in the National Assessment Program, and for secondary schools, post-school student destinations; such as going into the workforce, vocational education and training, or higher education.

The authority is required to publish much of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the myschool web site at www.myschool.edu.au.

The school authority must also provide information to the Australian Government about the makeup of the school's student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students; and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The authority must provide information about the number of students attending the school, including the number of:

- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander students
- students with disability
- students with low English proficiency
- students receiving distance education
- boarding students
- overseas students.

Who receives this information?

Most of the information is provided by school authorities to the Australian Government Department of Education. Some of it is provided directly to ACARA.

The Department of Education may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission. The department will also provide the information to other organisations if required or authorised by law to do so.

Why is this information collected?

The Department of Education collects information about schools under the *Australian Education Act 2013* for the purposes of that Act, which include:

- calculation of Australian Government funding
- oversight of funding conditions and requirements
- monitoring of financial performance and educational outcomes of schools
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the *Australian Education Act 2013* forms part of the national statistical collection maintained by the ABS.

Is my child identified in the information collected by the Australian Government?

Where school authorities are required to provide the Australian Government with information about students, that information is aggregated statistical data that does not identify individual students. The information is not matched with any other information held by the Australian Government that can be used to identify individual students.

However, from time to time the Department of Education engages contractors to audit or verify school records, to ensure that the information that a school provides to the department is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose.

When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the Privacy Act 1988. The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

There may be other circumstances in which a school authority will voluntarily provide information about individual students to the department, when seeking additional funding for those students. Most commonly, these are where a student has not been in attendance at a school during the annual school census but the authority wishes to receive funding for him or her, and where the authority believes that the demographics of the students at the school are not representative of the households in the ABS statistical areas serviced by the school.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose personal information to any overseas recipients.

Contacts for further information

If you have questions about the collection of information about schools by the Australian Government under the Australian Education Act 2013, please contact:

The Recurrent Assistance for Schools team at: GrantsandData.help@education.gov.au.

The Department of Education's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department
- how complaints about breaches of the *Privacy Act 1988* can be made
- how the department will deal with these complaints.

If you wish to contact the department about privacy related matters, please e-mail the department at privacy@deewr.gov.au or write to:

Privacy Contact Officer

Legal and Compliance Group
Location C12MT1
Department of Education
GPO Box 9980
Canberra ACT 2601

2018 IMPORTANT DATES

TERM 3

JULY

- FRI 27TH DIVISIONAL GRAND FINALS

AUGUST

- WED 8 – FEAST OF ST MARY MACKILLOP
- WED 15 - FEAST OF THE ASSUMPTION - 9.30AM WHOLE SCHOOL MASS
- THURS 23 - DISTRICT ATHLETICS
- TUES 28 – SCHOOL CLOSURE
- THURS 30 – BOOK CHARACTER DRESS UP PARADE

SEPTEMBER

- THUR 13 - WHOLE SCHOOL MASS 9.30AM
- THURS 20 - WHOLE SCHOOL CIRCUS PERFORMANCE – 7.00 PM, QUIN AUDITORIUM, CAROLINE CHISHOLM CATHOLIC
- FRI 21 - END TERM 3 (1.50 PM DISMISSAL)

TERM 4

OCTOBER

- MON 8 - TERM 4 COMMENCES
- FRI 12 - DIVISIONAL GRAND FINALS
- MON TO FRI 15, 16, 17, 18 19 - SCHOOL REVIEW
- MON 22 - WED 24 - CEM/VRQA COMPLIANCE REVIEW
- WED 24 - WHOLE SCHOOL MASS 9.30AM
- WED 31 - YR 4 CAMP

NOVEMBER

- THURS, FRI 1, 2 - YR 4 CAMP
- MON 5 - SCHOOL CLOSURE REPORT WRITING
- TUES 6 - MELBOURNE CUP PUBLIC HOLIDAY
- WED, THURS, FRI 21, 22, 23 - YR 5 CAMP
- SAT 24 - STATE ELECTION

DECEMBER

- FRI 7 - CHRISTMAS FUN DAY, CARNIVAL AND CAROLS
- THURS 13 - YR 6 GRADUATION 7PM
- FRI 14 - YR 6 FINAL DAY
- WED 19 - P - 5 STUDENTS FINAL DAY (1.50 PM DISMISSAL)
- THURS 20 - STAFF FINAL DAY

Lord God,

At the beginning of this new term teach us to

be your hands and feet where we are,

At the beginning of this new term teach us to

love as you love us

At the beginning of this new term teach us to

pray for those in need

So that You are honoured and glorified

Amen



MASS TIMES

ST PAUL'S CHURCH

SUNSHINE AVENUE

KEALBA

Monday	No Mass
Tuesday	No Mass
Wednesday	9.30 am
Thursday	9.30 am
Friday	No Mass
Saturday	5.00 pm (Latin)
	6.30 pm
Sunday	8.00 am (Maltese)
	10.00 am

RECONCILIATION:

Saturday: 6.00 pm

ST MARY MACKILLOP CHURCH

ODESSA AVENUE

KEILOR DOWNS

Monday	9.30 am
Tuesday	9.30 am
Wednesday	No Mass
Thursday	No Mass
Friday	9.30 am
Saturday	5.00 pm
Sunday	9.00 am
	11.00am
	5.30pm

RECONCILIATION:

Saturday 4.30 pm



LUNCH ORDERS WITH FLEXISCHOOLS

A large number of families have now logged on to www.flexischools.com.au, created an account and are ordering lunches online. Cinzia Brancatisano, Canteen Manager, is happy to answer your questions regarding the account setup procedure and the new online ordering process. Snack items and drinks for the recess break (2nd break), need to be ordered online at the same time as the lunch order, as there are no counter / window sales during winter.

VOLUNTEERS NEEDED!!!!

I am asking for any parents, grandparents or guardians who have any free time to come and help and be part of a great volunteer team to provide lunch for our precious children. We desperately need volunteers on MONDAY, WEDNESDAY AND FRIDAY each week. If you are interested, please complete the section below and return it to the school, as soon as possible.

Please note that you must have a current 'Working With Children Check' registration to be able to assist in the canteen.

CANTEEN VOLUNTEER:

I

Eldest Child..... Grade.....Teacher.....

I am available to work on the following day(s).....

Contact No.....

Airport West Swimming Academy

Learn to swim

FIRST 2 LESSONS \$9 each
Conditions apply

NO Term or Pre Payment

Book now! 0413180046



**AQUA
Gym
NOW AVAILABLE
ENROL NOW**



Keyboard & Guitar lessons
On School Campus!



Small Group & Private Lessons

- Please **ENROL TODAY** – via PMI's website OR enrolment forms available at your school front office
- Lessons are held once per week on school campus – typically during the school day
- Only \$15.95 per child per small group lesson (2-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available (\$32.95 per child for 30 minutes)
- Learning plan for all students via "PMI Stars" program – structured objectives with progress visibility
- PMI teachers supply keyboards and textbooks for keyboard lessons (students bring their own guitars)
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child's school results – including for reading, maths, coordination
- Limited spaces available – so please enrol ASAP

P: 1300 362 824 E: admin@primarymusicinstitute.com.au www.primarymusicinstitute.com.au



QUATREFOILS TRAINING RESTAURANT

Christmas in July

Wednesday 25th July or Thursday 26th July

Bubbles and canapés from 6pm
followed by a four course Christmas dinner.

\$40pp

For more information or to book please contact

Richard McGuire

Telephone: 9361 0026

Email: quatrefoils@crcsydenham.net



380 Sydenham Road, Sydenham 3037
Enter via Gate 10 on Pecks Road



Quatrefoils is open
for group bookings,
fundraising events, parent
association evenings,
special occasion dinners
and as a meeting space.

QUATREFOILS RESTAURANT OPENING NIGHTS TERM 3 DATES

Tuesday

14th August
21st August
28th August
4th September
11th September

Wednesday

8th August
5th September
12th September

Thursday

9th August
23rd August
30th August

**BOOKINGS FROM 5.30PM - 7.00PM
3 COURSE MEAL \$35.00 PER PERSON
FOR BOOKINGS PLEASE CONTACT**

RICHARD MCGUIRE

**Telephone: 9361 0026
Email: quatrefoils@crcsydenham.net**

SHE WHO SUCCEEDS



Applications for Year 7 in 2020 close on Friday, 17 August 2018.

Find out more by visiting our website at www.avemaria.vic.edu.au



WORLDWIDE MARRIAGE ENCOUNTER WEEKEND

Invest in your most precious asset.....Your Marriage!

Forget life's tensions and interruptions and rekindle the closeness, intimacy, love and romance that brought you together. Recharge your relationship batteries and explore the precious nature of your marriage, allowing you both to share your feelings, hopes and dreams with each other in ways that normal, daily living tends to inhibit.

There is no group sharing. Couples and a priest present the weekend. It is based around Catholic values but couples of all faiths are welcome.

2018 Melbourne weekend dates : 17-19 August, and 9-11 November 2018

Starts 7pm on Friday. Ends 5pm Sunday. Accommodation and all meals provided.

Information/Bookings: PH: Andre and Maria 0403 569 079

Email: vicbookings@wwme.org.au Website: www.wwme.org.au