



**ST. PAUL'S PRIMARY SCHOOL**

**230-240 SUNSHINE AVENUE**

**KEALBA VICTORIA 3021**

**Phone: 03 9366 6033 Fax: 03 9367 5219**

**Email: [principal@spkealba.catholic.edu.au](mailto:principal@spkealba.catholic.edu.au)**

## **eNEWS 2019 - Term 3 Edition 21**

Friday August 2 2019

Dear Community,

I cannot emphasise strongly enough the importance of open & honest communication in our St. Paul's learning & teaching community.

At St. Paul's we operate an 'open door' policy, when it comes to speaking with staff, regarding any matters relating to your children. This, of course, has to be done with respect, within reason and based on staff availability.

At the heart of open lines of communication is the 'partnership' we need to foster as parent-educators & teacher-educators; this partnership, at its healthiest, should see us addressing concerns early and sharing successes constantly. Our conversations as your children's educators, need to frequent, open & honest, if your children are to be safe, happy & available to learn whilst at school. These conversations should ensure you feel 'heard'

Channels of communication at St. Paul's include the following:

- Ad hoc conversations: not planned
- Formal conversations: making an appointment - ideally after school
- Parent-Teacher Conversations: February/March & June
- Emails: to provide written detail
- Phone calls: based on staff availability

With all of the above, we have to converse with respect, being ever mindful of the 'little people' we are talking about. As staff it is vital that we are informed, because information allows us to ensure we provide the optimal (best) learning environment for your children.



In essence 'Communication is key'.



**Denis J. Daly**

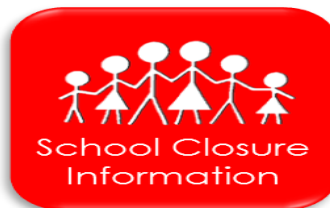
**Principal**

### **OUR CONGRATULATIONS**

Our congratulations to Emma Lean, in Year 5 AF, who achieved her 'Grey Wolf', as a member of the 1<sup>st</sup> Keilor Village Cub Pack. To attain the top award in each of the five Sections in Scouting, reflects initiative in tackling this challenge, sustained effort over many months and years, plus self-discipline, teamwork and leadership. Well done Emma. We are so proud of you!

### **TERM 3 SCHOOL CLOSURE**

Our Term 3 school closure will take place on **Friday August 16**. The day will have a focus on Student Wellbeing, with staff working on Catholic Education Melbourne's new 'Intervention Framework'. The framework has been designed to support all Catholic schools' staff members in coming to an understanding of the diverse and complex needs of learners in our Catholic school system, here in Melbourne.



### **SAVE THE DATE! WHOLE SCHOOL DANCE SHOWCASE - THURSDAY SEPTEMBER 19<sup>TH</sup> 2019**

Remember to save the date for our whole school performance on Thursday September 19<sup>th</sup> at 7.00 pm. The students have already begun learning their dance routines for our Dance Showcase. Further details regarding ticket sales will follow during the term. Looking forward to sharing our dance moves with you all!

## INTRODUCING THE NEW NCCD PORTAL

A new Portal has been launched to help school communities participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

Every school is required to submit data to the NCCD. The information gathered helps teachers, principals, education authorities and governments better understand and support students with disability.

There is no change to the data submission process this year. However, school communities can access extra support through a comprehensive online resource.

The new NCCD Portal is packed with free and practical resources to support schools and their communities to participate in the NCCD, including e-learning modules, videos, case studies and templates.

The Portal includes step-by-step guides to the NCCD process, explains why data is collected and what supporting evidence is required, and suggests key timelines for action.

The e-learning modules assist school leaders, teachers and teaching assistants to understand their obligations under the *Disability Discrimination Act 1992*, the Disability Standards for Education 2005 and more.

***Parents, guardians and carers can also find tailored information on the Portal.***

For more information on the NCCD, visit [www.nccd.edu.au](http://www.nccd.edu.au).



## PARENTS GROUP

The following is a list of events & activities that have been organized by the Parents Group & supported by school staff, in Term 2:

- ***Cadbury Chocolate Drive: details out soon***
- ***Fathers' Day Stall: Thursday August 29 & Friday August 30 for left over gifts***
- ***'Footy Fever Pizza Day': Week 9 – Thursday September 12***

## 2019 CALENDAR

### TERM 3

#### AUGUST

- FRI. 9: '100 DAYS OF PREP' CELEBRATION
- THURS. 15: FEAST OF THE ASSUMPTION – WHOLE SCHOOL MASS 9.30 AM
- FRI. 16: SCHOOL CLOSURE – STAFF PROFESSIONAL LEARNING
- MON. 26 – FRI. 30: LITERACY & NUMERACY WEEK
- THURS. 29: FATHERS DAY STALL
- FRI. 30: BOOK CHARACTER DRESS-UP DAY & PARADE

#### SEPTEMBER

- SUN. 1: FATHERS DAY
- THURS. 12: FOOTY FEVER PIZZA DAY
- THURS. 19: WHOLE SCHOOL DANCE SPECTACULAR (CCCC, QUIN AUDITORIUM, BRAYBROOK)
- FRI. 20: SCHOOL FINISHES FOR TERM 3 – 1.50 PM



## **COLLECTION OF SCHOOL INFORMATION BY THE AUSTRALIAN GOVERNMENT UNDER THE AUSTRALIAN EDUCATION ACT 2013**

### **Collection of information about schools**

The Australian Government provides funding to Australian schools under the *Australian Education Act 2013*. That Act and the associated *Australian Education Regulation 2013* require that your child's school provide the Australian Government with certain information about the school, its financial arrangements, and its student body to ensure the funding is properly calculated and accounted for.

### **What information is collected by the Australian Government?**

The authority that operates your child's school such as, a state or territory education department, a Catholic Education Office, or an independent school authority, will provide basic information about the school to the Australian Government. This includes its name, address, contact details, years of schooling offered and its staff.

The authority must provide the Australian Government with information about the school's finances, including annual audited financial statements and certification that Government funding has been used for proper purposes relating to education.

In addition, the authority will provide certain performance information at an aggregate level, including student attendance rates, student results in the National Assessment Program. For secondary schools this includes, post-school student destinations such as going into the workforce, vocational education and training, or higher education.

The authority is required to publish much of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the My School website at [www.myschool.edu.au](http://www.myschool.edu.au).

The school authority must also provide information to the Australian Government about the makeup of the school's student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students; and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The authority must provide information about the number of students attending the school, including the number of:

- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander students
- students with disability
- students with low English proficiency
- students receiving distance education
- boarding students
- overseas students.

### **Who receives this information?**

Most of the information is provided by school authorities to the Australian Government Department of Education (the department). Some of it is provided directly to ACARA.

The department may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission. The department will also provide the information to other organisations if required or authorised by law to do so.

The department may also disclose the information to its Information and Communication Technology (ICT) service providers, to allow them to provide ICT support services to the department.

### **Why is this information collected?**

The department collects information about schools under the *Australian Education Act 2013* for the purposes of that Act, which include:

- calculation of Australian Government funding
- oversight of funding conditions and requirements
- monitoring of financial performance and educational outcomes of schools
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the *Australian Education Act 2013* forms part of the national statistical collection maintained by the ABS.

### **Is my child identified in the information collected by the Australian Government?**

Where school authorities are required to provide the Australian Government with information about students, that information is aggregated statistical data that does not identify individual students. The information is not matched with any other information held by the Australian Government that can be used to identify individual students.

However, from time to time the department engages contractors to audit or verify school records to ensure that the information a school provides to the department is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose.

When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the *Privacy Act 1988*. The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

There may be other circumstances in which a school authority will voluntarily provide information about individual students to the department when seeking additional funding for those students. Most commonly, these are where a student has not been in attendance at a school during the annual school

census reference period but the authority wishes to receive funding for him or her, or where the authority believes that the demographics of the students at the school are not representative of the households in the ABS statistical areas serviced by the school.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose personal information to any overseas recipients.

### **Contacts for further information**

If you have questions about the collection of information about schools by the Australian Government under the *Australian Education Act 2013*, please contact:

The Recurrent Assistance for Schools team at: [GrantsandDatahelp@education.gov.au](mailto:GrantsandDatahelp@education.gov.au).

You can get more information about the way in which the department will manage your personal information, including information on accessing or correcting your information, and how to make a complaint, in our full privacy policy, at [education.gov.au/privacy](http://education.gov.au/privacy) or by requesting a copy from the department at [privacy@education.gov.au](mailto:privacy@education.gov.au).

## **STUDENTS' WRITINGS FROM GRADE 4 EXCURSION TO HEALESVILLE SANCTUARY**

### **BY SEBBIE LIPIC – 4AM**

The Year Fours went on an excursion to Healsville Sanctuary. The animals we saw were the Platypus, Dingo, Gecko, Eastern Bearded Dragon, Kangaroo, Echinda, Tasmanian Devil, Koala, Pelican and many more!

Even more mesmerizing was the Bird Show! It was a 5 star show- the best! We saw birds swooping, flying around and catching food in the air from amazing heights. It was so funny!

We also learnt about the Aboriginal and Wurundjeri culture. We learnt about Bunjil the Eagle and how he created the world. We also learnt about how Aboriginal people make their different equipment.

Then we got to feel Platypus fur and Echidna skin and we also got to see rare bug eggs!

There was also a Reptile House, two GIANT bird houses and a “glowing” room with sea animals. We also learnt that we can donate money to help fight extinction of all endangered animals. There was also a gift shop and more than one café!

We all had a fun time and a great day!

### **BY TIA TARASCIO – 4AM**

On Friday July 19th, 4AM and 4LP went on an excursion to Healseville Sanctuary. We all went with our Inquiry books and a pencil to write about the animals. Everyone had one animal in particular that they would focus on and have the most information about. We went by bus and it took an hour and a half.

When we arrived, everyone had a little snack before starting to look at the animals. Then a lady spoke to us about Aboriginal traditions and endangered animals. We found out that a lot of animals are experiencing difficult times. The ground was very, very muddy and wet. There were also a lot of plants at Healseville Sanctuary.

After that, the woman took us to a circle and told us an Aboriginal creation story. It was about a bird called Bunjil the Eagle who created the world. Then she gave us an iPad. Everyone got into groups of four or five and looked at constellations through the iPad. We saw a lot of constellations including Australian animals and Bunjil the Eagle.



Next, we all went to see the Tasmanian Devil. It had black fur and sharp teeth pointing out of its mouth. Its habitat had a lot of dirt and trees. The woman told us that the Tasmanian Devils have Facial Tumor Disease. It makes their mouths hurt which makes them not want to eat. The Healseville Sanctuary workers are trying to find a cure for this disease.

After that, we saw the rest of the animals which were Dingoes, Echinda, Koalas, Eastern Bearded Dragon, Kangaroos, Wallabies and birds. Then we went to see the Bird Show. A Wedge Tailed Eagle did a performance of Bunjil the Eagle. Then a man came and showed everyone a lot of different types of birds. They were all very colourful and bright. At the end of the show, the man talked to everyone about recycling toilet paper so trees stop getting cut down and ruining animals' habitats.

Then a woman showed us what Aboriginals use as soap. They use a special type of leaf and rub it really hard between their hands. It smelt like mint and works exactly like soap! Then she showed us what the Aboriginals use as blankets and cloaks. They mostly use possum skin. Then we walked back to the bus.

Finally, after an hour and a half, we arrived back at school and waited at the front of the school for our parents to pick us up. I had a great time and my favourite part was seeing the Tasmanian Devils.

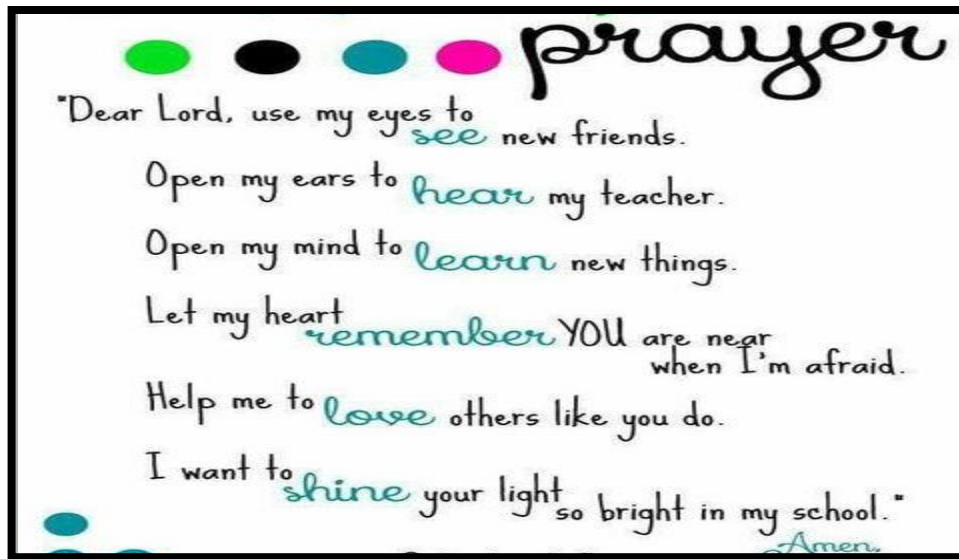
### **Grade 5/6 Werribee Zoo Excursion**

Recently, as part of their Inquiry unit, the Year 5/6s went to Werribee Zoo to find out about animal habitats and why many of them are in danger. This experience will assist in leading the direction of their own inquiry this term.

Furthermore, there are a group of year 5 and 6 students who have volunteered to join a Victorian Wildlife Awareness Program, which is in partnership with Brimbank Council and Werribee Zoo. As part of their project, they have initiated a school competition to try and raise funds to help build the population of these endangered birds such as the Orange Bellied Parrot. Please encourage your child to bring coins to add to their class's collection. The winner of the classroom who raised the most will be announced in a fortnight.







## MASS TIMES

### ST PAUL'S CHURCH SUNSHINE AVENUE

#### KEALBA

Monday	No Mass
Tuesday	No Mass
Wednesday	9.30 am
Thursday	9.30 am
Friday	No Mass
Saturday	5.00 pm (Latin) 6.30 pm
Sunday	8.00 am (Maltese) 10.00 am

#### RECONCILIATION:

Saturday: 6.00 pm

### ST MARY MACKILLOP CHURCH ODESSA AVENUE

#### KEILOR DOWNS

Monday	9.30 am
Tuesday	9.30 am
Wednesday	No Mass
Thursday	No Mass
Friday	9.30 am
Saturday	5.00 pm
Sunday	9.00 am 11.00am 5.30pm

#### RECONCILIATION:

Saturday 4.30 pm



MARY MACKILLOP  
*today*

16 July 2019

To whom it may concern

I am writing on behalf of Mary MacKillop Today Committee - Victorian Branch (formerly the Mary MacKillop Foundation) to request your support for our annual fundraising event to be held on Friday 30<sup>th</sup> August 2019 at Mt St Joseph Girls' College Altona West.

**Who are we?** The Mary MacKillop Today is a National not for profit organisation, that provides community grants to organisations that support vulnerable people in Australia; thus continuing the work begun by Saint Mary MacKillop. These grants give individuals and organisations an opportunity to change lives through projects that build dignity as well as educate, enlighten and empower. St Mary MacKillop (1842-1909), Australia's first and only saint, believed that education was the foundation for a fulfilling life; it is essential to lift a person out of disadvantage. She lived by her motto "Never see a need without doing something about it".

**What do we do?** The Foundation grants have supported many life changing projects like the Equine Therapy program to assist children with behavioural problems, as well as simple and practical projects like providing sewing machines to migrant women to support and clothe their families as they establish themselves in Australia. It also provides financial support for Aboriginal and Torres Strait Islander peoples to attend University. You may view projects at <https://www.marymackilloptoday.org.au/>

**How can you help?** I realise there are many calls on Companies and Businesses to support various causes. We are seeking your assistance by contributing to our Fundraising Dinner, through provision of items for our major and silent auctions and raffles. Items suitable for any of these or a financial donation for the evening would be greatly appreciated. All funds raised on the night go directly to supporting people in need.

Thanking you in anticipation for your generosity

Yours sincerely

Ted Javernik

Committee Chairperson, Victorian Committee



# Fundraising Dinner & Auction

## WHEN

**Friday 30th August 2019**

Commences 6.30pm with canapés  
7.00pm soup

## WHERE

**Mount St Joseph Girls' College**  
**133 Maidstone St, Altona**

## COST

**\$40.00pp** (3 course meal, BYO drinks)

## TICKETS

**Call MMHC (03) 9926 9300**

**RSVP Friday 23rd August 2019**