



JULY 2020

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KEEPING OUR CONNECTIONS

Wednesday July 27th 2022

Dear Families & Friends of St. Paul's,

This is our first edition of eNEWS using our new newsletter format.

eNEWS is presented to you in its new format, with a huge "Thank you" to Chantelle Rinaldis, who undertook the design work, to provide us with a smart new look for our newsletter.

I hope you are all managing to avoid winter's sniffles & sneezes, as well as the ever present COVID!

As I informed you all last week, each classroom has now been allocated children's masks, should your child choose to wear a mask, while learning inside. There is no obligation or expectation that any child should wear a mask; we are simply making the masks available for those children who may ask for them.

COVID numbers continue to rise during these winter months and we are doing all we can at school to ensure everyone remains safe & healthy. If your children are unwell - coughing, sneezing, a runny nose, upset tummy, headaches - please keep them at home. You may have COVID tested them and received a negative result but having any of the previously mentioned symptoms and coming to school will mean they spread those symptoms to others.

Our COVID numbers continue to be low at St. Paul's, thanks to families & staff taking precautions and parents not sending sick children to school. Let's continue our efforts to make St. Paul's a safe & healthy learning & teaching environment for all.

Denis.

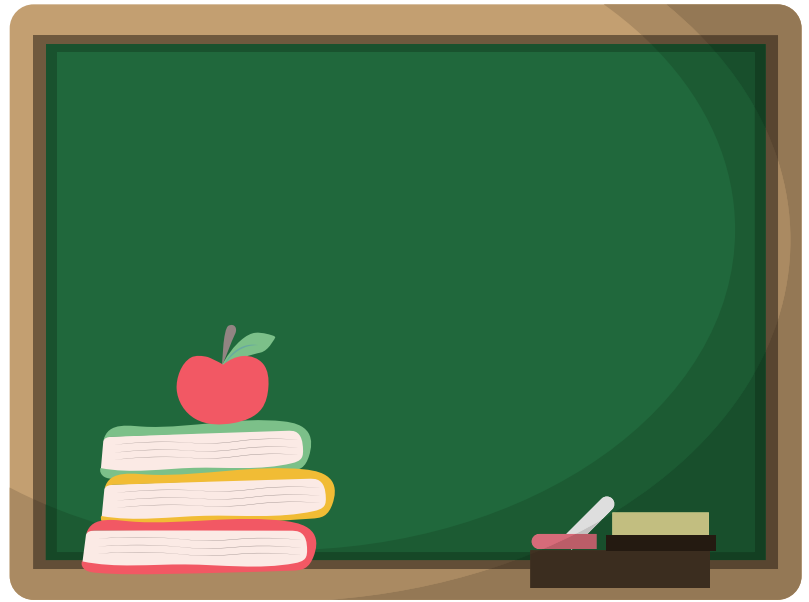
Denis J. Daly

Principal

SCHOOL CLOSURE: FRIDAY AUGUST 5

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On Friday August 5 the staff team will again be working on preparing for our 2022 School Improvement Review, focusing on Learning & Teaching and Leadership & Management. The school will be closed to students for the day.



LEARNING AND TEACHING

The children have settled back well into their classroom routines & learning for Term 3; it is a 10-week term with lots of fun & exciting learning planned at all levels.

Curriculum Newsletters for each level P-6 were emailed to families late last week. Please have a read of your children's level newsletter, so you know what they will be learning in all the key learning areas.

Knowing what is being taught at school will help you to support your children at home, as well have discussions with them about what they are learning.



CHILD SAFETY

CHILD SAFE STANDARDS

Over the coming weeks we will present each of the new standards one-by-one, with some detail for families; Standard 1 is as follows:

- **Standard 1 – Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued**

Note: The term ‘Aboriginal’ includes Aboriginal and Torres Strait Islander peoples. It is important to be respectful of how individual children, students, their families and community refer to themselves, and use appropriate language when referring to individuals or communities.

Catholic educators are committed to ensuring cultural safety for Aboriginal and Torres Strait Islander peoples, recognising families and communities as the most significant educators of their children, and respecting their rich history and vibrant heritage (Catholic Education Commission of Victoria Ltd 2021). Melbourne Archdiocese Catholic Schools (MACS) is dedicated to working with students, families and communities to embed cultural safety for Aboriginal and Torres Strait Islander children and young people in schools across the Archdiocese of Melbourne.

Child Safe Standard 1 (Ministerial Order No. 1359 clause 5) addresses the importance of creating culturally safe, welcoming and inclusive environments for Aboriginal children and young people, and their families. Schools must meet specific requirements relating to this standard regardless of whether there are Aboriginal children and young people currently using their services or facilities. Implementing this standard will require ongoing effort, not just a one-off change.

Cultural safety includes being provided with a safe, nurturing and positive environment where Aboriginal children:

- feel comfortable being themselves
- feel secure to express their culture and spirituality
- are supported by a school community who respect their Aboriginality, and encourage their sense of self and identity.

As explained last term, St. Paul's has been working since Semester 2 of 2021, to begin to embed the standards into our way of being and working together, to ensure the safety of all children in our care.

We have also made sure the children have been & continue to be part of this process, giving them a voice' in making sure they know what is being done to keep them safe and how they can contribute to what is being done as well.



S.R.C. - STUDENT REPRESENTATIVE COUNCIL: UPDATE

Our Student Representative Council (Year 3: Emily Williams & Andrew Dinh, Year 4: Genevieve Hoang & Parker Arandez, Year 5: Dante Shearer & Sienna Renda and Year 6: Georgia Cauchi & Noah Ng) Continue to be passionate, creative, committed, organised and good at communicating.

Their responsibilities have been but are not limited to:

- sharing in decisions on school issues (e.g. school facilities, student resources)
- building relationships and school community spirit (i.e. lunchtime activities)
- responding to student concerns and needs (i.e. tackling issues such as racism, bullying, etc.)
- bringing about changes in our school community and wider community (i.e. Student Action Teams, raising & donating money to worthy causes, etc.)



CAR PARK

A concerning number of parents (& grandparents) have raised the issue of unsafe driving & parking practices in the car park, throughout Terms 1 & 2, and now in Term 3. We are very fortunate, thanks to the parish, to have car parking onsite – the majority of schools (Catholic & state) do not. All we ask of you is to think of others as you enter the car park, as you park and as you leave the car park; please be patient and think 'safety first' – the children are watching you & listening to you in the car park and it is for them & their safety that we ask this of you.



Two of the projects they worked on last term were the replacement of our school flagpoles at the front of the school hall, with 3 poles flying the school flag, the Australian flag & the indigenous flag. The flagpoles have been installed and the SRC raise our flags on Monday morning and take them down on Friday afternoon. The 5 totem poles (with indigenous art work / patterning), designed to remind us all of our St. Paul's 'Behaviour Purpose Statement', "At St. Paul's Primary School we always Try our best, Act Responsibly, Respect Others and Stay Safe", have arrived and will be installed very soon.



PARENTS GROUP

TERM 3

The next Parents Group Meeting will be held online (Google Meet) this evening, Wednesday July 27, at 6.30 pm. Events, activities & purchases already made or planned for Term 3, are as follows:

- Fathers Day Stall
- Tony's Pies Fundraiser
- Footy Fever Day & Sausage Sizzle Meal Deal
- 3 New Flagpoles
- 5 Totem Poles+ (PBL designs)
- 30 Chromebooks & Trolley
- Christmas Raffle Donations

It cannot be overstated how grateful the school is for the Parents Group support, funding and opportunities planned & provided for the children.



eLEARNING

With Term 3 now underway eLearning at St. Paul's will continue to be a learning & teaching priority. Our new website is currently under construction, with the intention that we will hopefully be launching it in the next few weeks.

Our order of another 30 Chromebooks from our suppliers, have arrived and are being imaged before the students are able to use them. We intend to purchase another 30 this term and a further 30 in Term 4.

Digital technologies continue to be powerful learning tools for our children, who live & learn in a digital world. It is marvellous that so many families have access to these technologies in the home; all we ask of you is to be sure to raise your children as safe & informed cyber citizens.



BOOK WEEK

AUGUST 20-26 2022

The theme for Book Week 2022 is Dreaming With Eyes Open. Book Week 2022 will run from August 20-26. Jasmine Seymour, illustrator of *Baby Business*, which won the CBCA Award for New Illustrator in 2020, designed the official artwork.

We have lots planned for the week, culminating in our Book Character Parade on the Friday, August 26. Further details of activities & events will be emailed home as Book Week draws closer.



TERM 3 DATES & EVENTS

TERM 2 2022: MONDAY JULY 11 - FRIDAY SEPTEMBER 16

- Wednesday July 27: Year 4 Excursion – IMAX & Melbourne Museum
- Thursday July 28: Year 5 AC Parent-Teacher Learning Conversations
- Friday July 29: Year 1 & Year 6 Excursion – Melbourne Zoo
- Wednesday August 3: Years 3 – 6 Incursion – Wellbeing, Cybersafety & Bullying
- Friday August 5: School Closure – Student Free Day 2: School Improvement Review
- Monday August 22 – Friday August 26: Book Week – ‘Dreaming With Eyes Open’
- Monday August 29 – Friday September 16: MACS School Improvement Survey open
- Monday August 29: Year 1 & Year 2 Excursion – Melbourne Aquarium
- Thursday September 1 & Friday September 2: Fathers Day Stall
- Friday September 2: Prep to Year 2 Incursion – Shoelaces
- Monday September 5: School Improvement Review Day 1
- Wednesday September 7: School Improvement Review Day 2
- Wednesday September 14: Year 4 Incursion – Arts Centre
- Friday September 16: Last day of Term 3

