



ST. PAUL'S KEALBA

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KEEPING OUR CONNECTIONS

Thursday 28th May 2026

Dear Families & Friends of St. Paul's,

Last Sunday the church celebrated Pentecost Sunday.

Let us pray a Litany to the Holy Spirit.

Spirit of Love: Pray for us.

Spirit of Courage: Pray for us.

Spirit of Life: Pray for us.

Spirit of Strength: Pray for us.

Spirit of Truth: Pray for us.

Spirit of Justice: Pray for us.

Spirit of Healing: Pray for us.

Spirit of Comfort: Pray for us.

Spirit of Unity: Pray for us.

May God, the creator of all life, Jesus, the everlasting Word, and the Spirit, whose fire cannot be quenched, bless us now and forever. With Christ beside me, our lives are formed in faith, hope and love.

Saint Patrick, patron saint of our local Church in Melbourne. Pray for us.

In the name of the Father, and of the Son and the Holy Spirit.

Amen

Families, school fee debtor statements have gone out this week. Just a reminder that direct debit payments are the preferred method. Please keep in mind that direct debit arrangements need to be made and renewed every year - they do not continue from previous school years. Please see Katrina White in the school office or you can contact her at kwhite@spkealba.catholic.edu.au.

Finally, what joy we had last night at the Prep teddy bear picnic night experience. It was wonderful to see our prep students have the entire school to themselves (and their teddy bears). I wish to thank the Prep teachers: Mrs Michelle Renda, Mrs Fiona Galdes and Mrs Romina Gevergizian as well as other staff for organising and helping on the night. Read on further in this newsletter to find out more.

Peace,
Mr Patrick Pantalone
Acting Principal



TERM 2 DATES TO REMEMBER

APRIL

- Monday 20th April: Term Two Begins!
- Thursday 23rd April: Parents & Friends Group Meeting 2.30pm
- Friday 24th April: Colour Fun Run

MAY

- Saturday 2nd May: Bunnings (Taylors Lakes) BBQ Fundraiser
- Tuesday 5th May: First Communion Family Night (6.30pm)
- Thursday 7th May: Mother's Day Stall #1
- Friday 8th May: Mother's Day Breakfast (7.45-8.30am) & Mother's Day Stall #2
- Saturday 16th May: Sacrament of First Communion (10.30am at St Mary Mackillop Church, Keilor Downs)
- Tuesday 19th May: Confirmation Family Night (6.30pm)
- Wednesday 27th May: Prep Teddy Bear Picnic Night Experience

JUNE

- Friday 5th June: Sacrament of Confirmation (7pm at St Mary Mackillop Church, Keilor Downs)
- Monday 8th June: King's Birthday Public Holiday (School is closed)
- Tuesday 9th June: School Closure Day (No students)
- Friday 12th June: School Disco (Times TBC, after school)
- Friday 19th June: Student Reports sent via nForma Parent Portal
- Thursday 25th June:
 - Last day of Term Two: 1.40pm Dismissal
 - Saints Peter & Paul Mass, 9.30am, all families welcome
 - Parent/Teacher Learning Conversations 2.00-8.00pm
- Friday 26th June: School Closure Day (No students)

***Please note that these dates and times may vary.
We will inform the community of any changes.**

Celebrating Our Faith: Sacramental News

Sacrament of Confirmation

For our candidates in Grade 6 preparing to be sealed with the gifts of the Holy Spirit:

- The Celebration of Confirmation
 - Date: Friday, 5th June
 - Time: 7:00 pm
 - Location: St Mary MacKillop Church, Keilor Downs

Today we had the pleasure of Bishop Martin Ashe visiting the Grade 6 Confirmation Candidates. He shared his own spiritual journey - starting in Ireland as one of 11 children, to being a priest and now as Auxiliary Bishop to the west of Melbourne.

We look forward to seeing him again as he leads the celebration for the Confirmation Mass next Friday night.





Melbourne Archdiocese
Catholic Schools



St Paul's
Primary School
Kealba

— St Paul's Primary —

TERM 2 ASSEMBLIES

YEAR 3/4

Friday 8th May

YEAR 5

Friday 22nd May

SRC

Friday 29th May

YEAR 1/2

Friday 5th June

YEAR PREP

Friday 12th June

YEAR 6

Friday 19th June

***Assemblies are held in the school hall and
commence at 2:40pm***

WHAT'S THE BUZZ AT ST PAUL'S IN TERM TWO

OUR GRANDPARENTS CAME TO SCHOOL

As part of the Inquiry unit *Stories*, some of our Prep grandparents came to school on Friday May 22. They shared what it was like growing up in Australia and overseas. The students & teachers enjoyed meeting the grandparents and hearing all the amazing stories. The grandparents also enjoyed a cuppa and biscuits afterwards.



A TEDDY BEAR'S PICNIC WITH THE PREPS

Our Prep students came back to 'Night School' on Wednesday, May 27 from 5-7pm with their teddy bears. The students came to school in their pyjamas and enjoyed dancing, listening to a book being read by Mrs Van Beek, having chips and chicken nuggets for dinner, a teddy bear biscuit and a glass of milk for dessert and completing special activities in the classroom.

Find out what some of the students thought about this experience!

I loved bringing my teddy bear to school. (Nivedeka)

I loved eating the teddy bear biscuit and drinking a glass of milk. (Minh & Jason)

I loved eating the hot chips and nuggets AND the teddy bear biscuit and milk. (Patrick)

My favourite part of the night was dancing with my teddy bear! (Elliana)

I loved dancing with my soft toy rabbit. (Emilia)

I loved having the teddy bears picnic at school. (Jazmyn)

I loved eating the hot chips and nuggets. (William)

I loved eating the hot chips with tomato sauce. (Aela)

I loved eating the hot chips. (Anton)

I loved bringing my teddy bear to school and wearing my pyjamas. (James)

I loved eating the teddy bear biscuit with milk. (Summer)

Miss White



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

INSTAGRAM

Join Our School on Instagram!

We're excited to share the wonderful moments and special events happening at our school!

Follow us on our school Instagram page, to see photos and highlights of our students' learning and achievements and celebrations within our school community.

Stay connected

Celebrate with us

Share in the joy of our school community

We'd love for you to like, follow and share our page with family and friends so everyone can be part of the journey!

Find us here: @sp_kealba.

Install the Instagram APP to follow our photos and videos.

[https://www.instagram.com/sp_kealba?](https://www.instagram.com/sp_kealba?igsh=djVlazU2cHAyYjg=&utm_source=ig_contact_invite)

[igsh=djVlazU2cHAyYjg=&utm_source=ig_contact_invite](https://www.instagram.com/sp_kealba?igsh=djVlazU2cHAyYjg=&utm_source=ig_contact_invite)

Please note: the old school Instagram page... @spkealba is no longer monitored by St Paul's.





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2027

Academic Scholarship Program

**Year 10 students are encouraged to apply
for a 2027 Academic Scholarship.**

**Examinations will be held on
Saturday 13 June 2026, 8:30am
at Catholic Regional College Sydenham**



ENROL NOW



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