



ST. PAUL'S KEALBA

230-240 SUNSHINE AVENUE
KEALBA VICTORIA 3021
Phone: 03 9366 6033

Email: ppantalone@spkealba.catholic.edu.au

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KEEPING OUR CONNECTIONS

Thursday 14th May 2026

Dear Families & Friends of St. Paul's,

Let us pray,

In the Gospels, Jesus tells his apostles that, even though he is going away, he will send them another helper who will stay with them always – the Holy Spirit. Let us pray this prayer to the Holy Spirit; Come, Holy Spirit, fill the hearts of your faithful, And kindle in them the fire of your love. Send forth your Spirit and they shall be created. And you will renew the face of the earth. Amen.

In the name of the Father, and of the Son and the Holy Spirit. Amen

Community Spirit Sizzles at our Recent BBQ

A massive thank you to our incredible community for making our recent Bunnings Sausage Sizzle on May 2nd such a resounding success. It was wonderful to see so many friendly faces serving our school community.

This event simply wouldn't have been possible without the generosity of our supporters. We would like to extend a special mention to:

- Our School Families: For the many donations of supplies, condiments, drinks and for showing support on the day.
- St Albans Market: For their generous contribution of 50kg of sausages for the BBQ.
- Natalie Suleyman State MP for St Albans: For her kind cash donation towards our fundraising efforts.
- The Parents Group: For coordinating the volunteers and supplies.
- Bakers Delight Keilor Downs: For donating 30 loaves of bread.
- School Staff: For cooking and selling on the day.

We are thrilled to announce that the day raised over \$3,000! These funds are already earmarked for a very important project: the much needed repair work for our artificial soccer field.

Celebrating the Special Women in Our Lives

I trust that the special women in our St Paul's community had a wonderful mothers day this past weekend. We would also like to share a heartfelt thank you to our hardworking Parents Group for organising such a beautiful Mother's Day Stall and Breakfast. It was truly moving to see the school hall filled with so many special women—mothers, grandmothers, aunts, and mentors; gathering together to be celebrated by our students. From the delicious breakfast to the thoughtful gifts chosen at the stall, the morning was a perfect way to acknowledge the vital role these women play in our children's lives. Thank you to everyone who helped coordinate these events and to those who joined us to make the morning so memorable.

Finally, I would like you to join me in wishing our students in Grade 3 who are making their First Communion this weekend. May God watch over them during this special day of faith.

Peace,
Mr Patrick Pantalone
Acting Principal



TERM 2 DATES TO REMEMBER

APRIL

- Monday 20th April: Term Two Begins!
- Thursday 23rd April: Parents & Friends Group Meeting 2.30pm
- Friday 24th April: Colour Fun Run

MAY

- Saturday 2nd May: Bunnings (Taylors Lakes) BBQ Fundraiser
- Tuesday 5th May: First Communion Family Night (6.30pm)
- Thursday 7th May: Mother's Day Stall #1
- Friday 8th May: Mother's Day Breakfast (7.45-8.30am) & Mother's Day Stall #2
- Saturday 16th May: Sacrament of First Communion (10.30am at St Mary Mackillop Church, Keilor Downs)
- Tuesday 19th May: Confirmation Family Night (6.30pm)
- Wednesday 27th May: Prep Teddy Bear Picnic Night Experience

JUNE

- Friday 5th June: Sacrament of Confirmation (7pm at St Mary Mackillop Church, Keilor Downs)
- Monday 8th June: King's Birthday Public Holiday (School is closed)
- Tuesday 9th June: School Closure Day (No students)
- Friday 12th June: School Disco (Times TBC, after school)
- Friday 19th June: Student Reports sent via nForma Parent Portal
- Thursday 25th June:
 - Last day of Term Two: 1.40pm Dismissal
 - Saints Peter & Paul Mass, 9.30am, all families welcome
 - Parent/Teacher Learning Conversations 2.00-8.00pm
- Friday 26th June: School Closure Day (No students)

***Please note that these dates and times may vary.
We will inform the community of any changes.**

Celebrating Our Faith: Sacramental News

As we move further into the school year, we are excited to support our students as they take significant steps in their spiritual journeys. The Sacraments of Eucharist and Confirmation are beautiful milestones in faith development, and we look forward to celebrating these occasions with our families and the wider parish community. Below, you will find the essential dates and details for the upcoming information nights and celebrations.

First Holy Eucharist

For our students in Grade 3 preparing to receive the Blessed Sacrament for the first time:

- The Celebration of Eucharist
 - Date: Saturday, 16th May
 - Time: 10:30 am
 - Location: St Mary MacKillop Church, Keilor Downs



Sacrament of Confirmation

For our candidates in Grade 6 preparing to be sealed with the gifts of the Holy Spirit:

- Family Information Night (Parent and child must attend)
 - Date: Tuesday, 19th May
 - Time: 6:30 pm
 - Location: School Hall
- The Celebration of Confirmation
 - Date: Friday, 5th June
 - Time: 7:00 pm
 - Location: St Mary MacKillop Church, Keilor Downs



WHAT'S THE BUZZ AT ST PAUL'S IN TERM TWO

GARDENING CLUB AT ST PAUL'S

The students at St Paul's have an opportunity to work in our garden with support from Mrs Del Prete and parent volunteers. The students love working in the garden and seeing all their hard work with weeding, watering and planting pay off with the produce growing and being harvested. This year the students have harvested (and eaten) strawberries, tomatoes, lettuce, corn, silverbeet, parsley, spring onions & broad beans.

On Friday, 1st of May, the students planted cabbage, dill, coriander, spinach, leeks, beetroot, peas, beans, broccoli & cauliflower seedlings.

A special shout out to Brimbank Council Sustainability Group for their donations.

Find out what some of the students love about our Gardening Club!

I love eating the strawberries and pulling out the weeds. (Harrison 1BK)

I love planting new seedlings. (Pamela 3ST)

I love watering and planting in our garden. (Audrey 3AM)

I love planting, watering and looking at the plants. (Erica 3AM)

I like growing flowers and strawberries. (Aelena 4CR)

I love planting and watering the plants. I liked eating the lettuce. (Micheal 5LG)

I really like watering and digging in the garden. (Tony 5LG)

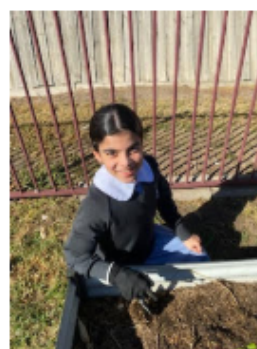
I mostly like watering the plants. (Jayden Le 5LG)

I love planting and watering. (Hannah 3AM)

I love discovering new vegetables growing in our school garden. (Matisse 3ST)

I love watering the plants, taking care of them and trying new foods. (Sophia 4ST)

I love planting plants. (Liam 2SD)



YEAR 6 EXCURSION

In preparation for Confirmation, the Grade 6 students attended an excursion to the Mary Mackillop Heritage Centre on Monday, May 11th.

Find out what Matthew thought.

We went to the Mary MacKillop Heritage Centre. We learnt about Mary Mackillop's upbringing and all the good deeds she did in her life. We also learnt about how she became a Saint as well as how you can become a saint. Today's excursion taught me even more about the Fruits of the Holy Spirit. (Matthew 5/6LG)



YEAR 3 INCURSION & EXCURSION

In preparation for their First Holy Communion, our Grade 3 students attended a Reflection Day at school on Monday, May 11th as well as an excursion to St Patrick's Cathedral & National Gallery of Victoria (NGV) on Wednesday, May 13th.

Find out what some of the students thought about these experiences.

I enjoyed going to St Patrick's Cathedral. My favourite part of this building was the stained glass windows. (Matisse 3ST)

I enjoyed going to St Patrick's Cathedral because there were so many statues and angel sculptures. (Peter 3ST)

I enjoyed our Reflection Day. I enjoyed all the activities. (Audrey 3AM)

I enjoyed going to the NGV because I saw a lot of paintings about Jesus. I learnt the people in the olden days could not read so they learnt about Jesus in paintings. (Joseph 3AM)

We enjoyed going to the NGV. We liked seeing all the paintings and sculptures. (Julia 3AM & Anna 3CR)





Melbourne Archdiocese
Catholic Schools



St Paul's
Primary School
Kealba

— St Paul's Primary —

TERM 2 ASSEMBLIES

YEAR 3/4

Friday 8th May

YEAR 5

Friday 22nd May

SRC

Friday 29th May

YEAR 1/2

Friday 5th June

YEAR PREP

Friday 12th June

YEAR 6

Friday 19th June

***Assemblies are held in the school hall and
commence at 2:40pm***



Melbourne Archdiocese
Catholic Schools

Melbourne Archdiocese Catholic Schools (MACS) Family Survey

This survey is being conducted on behalf of the Melbourne Archdiocese Catholic Schools (MACS) in partnership with education research specialists, Edified.

Your feedback will help MACS better understand what families value most and will inform future planning and decision-making for Catholic education.

The survey takes approximately **15 minutes** to complete. All responses are confidential and will only be used for the purposes of this research.

As a thank you for your time, you have the option to enter a prize draw. Entry to the prize draw is optional and managed separately from survey responses.

surveymonkey.com/r/MACSFAMILY

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Catholic School Parents Victoria – Supporting Families in Catholic Education

Catholic School Parents Victoria (CSPV) has been re-established to strengthen the voice of parents and carers in Catholic education across Victoria, recognising parents as the first educators and key partners in their child's learning, wellbeing and faith journey.

CSPV is guided by a Council of parent representatives from across the state, ensuring that the diverse perspectives of families in Catholic schools are reflected in its work and advocacy.

We invite you to explore the CSPV website at www.cspv.catholic.edu.au where you will find a wealth of information and resources to support your parenting journey within Catholic education, including guidance on wellbeing, faith, learning and key issues impacting families. You can also subscribe via the website to join the CSPV community, receive the quarterly newsletter and be invited to upcoming events.

You can also connect with CSPV on LinkedIn, Instagram and Facebook to access valuable insights, updates and practical resources. Together, we can continue to strengthen the partnership between families, schools and the wider Catholic community.

INSTAGRAM

Join Our School on Instagram!

We're excited to share the wonderful moments and special events happening at our school!

Follow us on our school Instagram page, to see photos and highlights of our students' learning and achievements and celebrations within our school community.

Stay connected

Celebrate with us

Share in the joy of our school community

We'd love for you to like, follow and share our page with family and friends so everyone can be part of the journey!

Find us here: @sp_kealba.

Install the Instagram APP to follow our photos and videos.

[https://www.instagram.com/sp_kealba?](https://www.instagram.com/sp_kealba?igsh=djVlazU2cHAyYjg=&utm_source=ig_contact_invite)

[igsh=djVlazU2cHAyYjg=&utm_source=ig_contact_invite](https://www.instagram.com/sp_kealba?igsh=djVlazU2cHAyYjg=&utm_source=ig_contact_invite)

Please note: the old school Instagram page... @spkealba is no longer monitored by St Paul's.





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